A Statistical Profile of Women Students at Chabot College

Fall 2021 Percentage of Students

Other 2%

Female 51%

Male 46%

Women Students: Fall 2011 through Fall 2021

Year	Total Students	Total Women	Percent Women
2011	14,203	7,537	53%
2012	13,425	7,208	54%
2013	13,512	7,117	53%
2014	13,322	7,013	53%
2015	14,161	7,405	52%
2016	14,309	7,610	53%
2017	14,402	7,379	51%
2018	14,501	7,437	51%
2019	14,220	7,316	51%
2020	12,945	6,882	53%
2021	11,991	6,154	51%

Percentage of Women in Student Demographic Groups, Fall 2021

Age	Total Students	Total Women	Percent Women
19 or younger	3,408	1,726	51%
20-21	1,955	964	49%
22-24	1,721	829	48%
25-29	1,742	873	50%
30-39	1,786	943	53%
40-49	754	444	59%
50 or older	625	375	60%

Student Type	Total Students	Total Women	Percent Women
New (first time any college)	2,239	979	44%
First Time Transfer	1,001	471	47%
Returning Transfer	1,197	650	54%
Returning	22	6	27%
Continuing	7,119	3,796	53%
In High School	413	252	61%

Race-ethnicity	Total Students	Total Women	Percent Women
African-American	1,064	589	55%
Asian-American	1,925	1,013	53%
Filipinx	962	484	50%
Latinx	4,974	2,744	55%
Native American	21	8	38%
Pacific Islander	172	89	52%
White	1,818	760	42%
Multiracial	791	398	50%
Unknown/Other	264	69	26%

Educational Goal	Total Students	Total Women	Percent Women
Transfer (w/ or w/o AA/AS)	6,308	3,464	55%
AA/AS Degree only	970	570	59%
Job training	2,248	781	35%
Personal Development	741	436	59%
Other/Undecided	1,724	903	52%

Percentage of Women in Chabot Math Courses during Fall 2021

Course Number	55	53	PSY5	Bus 19	43	36 & 37	31	20	1	2 & 3
Number Women	71	67	209	48	290	70	102	72	94	71
Percent Women	55%	64%	77%	38%	60%	34%	55%	42%	40%	37%

Success Rates in Chabot Math Courses by Gender, Fall 2021

Course Success Rates	55:Intermed.Algebra		53: App. Algebra		PSY5:Stat		Bus 19: Business Stat		43: Statistics	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	46%	52%	57%	53%	67%	73%	54%	48%	55%	56%
Unsuccessful	7%	7%	21%	22%	12%	9%	21%	22%	10%	14%
Withdrew	46%	41%	22%	25%	22%	18%	25%	30%	35%	29%

Course Success Rates	36 & 37: Trig.		31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	26%	31%	37%	51%	50%	58%	74%	75%	77%	81%
Unsuccessful	14%	25%	18%	19%	14%	22%	9%	9%	6%	6%
Withdrew	60%	45%	45%	30%	36%	20%	17%	16%	17%	13%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2011-2021 final files

NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP**;** Withdrew: W, MW, EW, XW, CW

A Statistical Profile of Women Students at Chabot College

Fall 2020 Percentage of Students

Other 2%

Female 53%

Male 45%
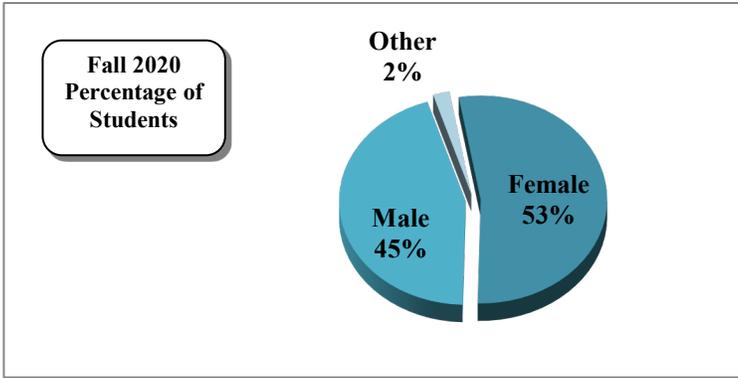
Women Students: Fall 2011 through Fall 2020

Year	Total Students	Total Women	Percent Women
2011	14,203	7,537	53%
2012	13,425	7,208	54%
2013	13,512	7,117	53%
2014	13,322	7,013	53%
2015	14,161	7,405	52%
2016	14,309	7,610	53%
2017	14,402	7,379	51%
2018	14,501	7,437	51%
2019	14,220	7,316	51%
2020	12,945	6,882	53%

Percentage of Women in Student Demographic Groups, Fall 2020

Age	Total Student	Total Women	Percent Women
19 or younger	3,570	1,806	51%
20-21	2,189	1,116	51%
22-24	1,919	1,029	54%
25-29	2,049	1,064	52%
30-39	1,981	1,078	54%
40-49	753	485	64%
50 or older	484	304	63%

Race-ethnicity	Total Students	Total Women	Percent Women
African-American	1,142	628	55%
Asian-American	2,095	1,139	54%
Filipinx	1,047	571	55%
Latinx	5,321	2,977	56%
Native American	25	12	48%
Pacific Islander	200	111	56%
White	1,968	905	46%
Multiracial	887	468	53%
Unknown/Other	260	71	27%

Student Type	Total Student	Total Women	Percent Women
New (first time any college)	2,146	988	46%
First Time Transfer	1,141	648	57%
Returning Transfer	1,358	880	65%
Returning	6	1	17%
Continuing	7,880	4,113	52%
In High School	414	252	61%

Educational Goal	Total Students	Total Women	Percent Women
Transfer (w/ or w/o AA/A	7,064	3,982	56%
AA/AS Degree only	1,005	602	60%
Job training	2,190	823	38%
Personal Development	818	497	61%
Other/Undecided	1,868	978	52%

Percentage of Women in Chabot Math Courses during Fall 2020

Course Number	55	53	PSY5	Bus 19	43	36 & 37	31	20	1	2 & 3
Number Women	83	80	214	54	373	79	111	94	102	64
Percent Women	61%	62%	73%	48%	60%	33%	45%	44%	40%	37%

Success Rates in Chabot Math Courses by Gender, Fall 2020

Course Success Rates	55:Intermed.Algebra		53: App. Algebra		PSY5:Stat		Bus 19: Business Stat		43: Statistics	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	36%	37%	56%	39%	81%	75%	61%	45%	59%	62%
Unsuccessful	12%	10%	16%	20%	2%	5%	2%	7%	11%	9%
Withdrew	52%	54%	28%	41%	17%	20%	37%	48%	30%	29%

Course Success Rates	36 & 37: Trig.		31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	57%	50%	37%	42%	67%	57%	73%	68%	89%	78%
Unsuccessful	14%	15%	22%	23%	13%	14%	5%	12%	2%	5%
Withdrew	29%	35%	41%	35%	20%	29%	23%	19%	9%	17%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2011-2020 final files
NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP**;** Withdrew: W, MW, EW, XW, CW

A Statistical Profile of Women Students at Chabot College

Fall 2019 Percentage of Students

Other 2%
Male 47%
Female 51%

Women Students: Fall 2010 through Fall 2019
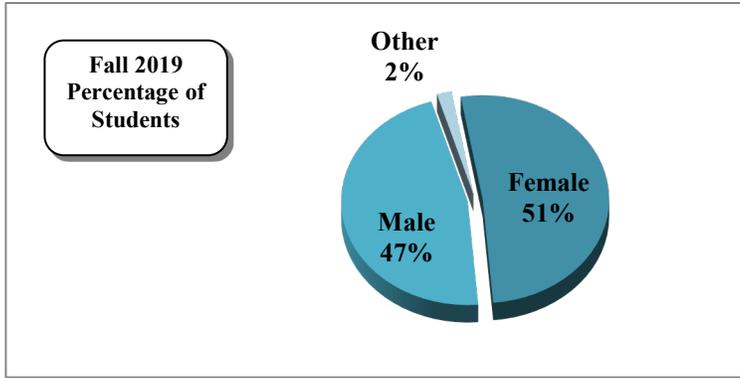
Year	Total Students	Total Women	Percent Women
2010	15,637	8,284	53%
2011	14,203	7,537	53%
2012	13,425	7,208	54%
2013	13,512	7,117	53%
2014	13,322	7,013	53%
2015	14,161	7,405	52%
2016	14,309	7,610	53%
2017	14,402	7,379	51%
2018	14,501	7,437	51%
2019	14,220	7,316	51%

Percentage of Women in Student Demographic Groups, Fall 2019

Age	Total Student	Total Women	Percent Women
19 or younger	3,957	1,913	48%
20-21	2,399	1,162	48%
22-24	2,146	1,104	51%
25-29	2,091	1,029	49%
30-39	2,030	1,127	56%
40-49	802	501	62%
50 or older	795	480	60%

Race-ethnicity	Total Students	Total Women	Percent Women
African-American	1,412	768	54%
Asian-American	2,328	1,182	51%
Filipinx	1,095	573	52%
Latinx	5,774	3,133	54%
Native American	34	16	47%
Pacific Islander	224	115	51%
White	2,012	943	47%
Multiracial	884	448	51%
Unknown/Other	457	138	30%

Student Type	Total Student	Total Women	Percent Women
New (first time any college)	2,506	1,136	45%
First Time Transfer	1,340	774	58%
Returning Transfer	1,221	775	63%
Returning	13	7	54%
Continuing	8,730	4,361	50%
In High School	410	263	64%

Educational Goal	Total Students	Total Women	Percent Women
Transfer (w/ or w/o AA/A	7,645	4,074	53%
AA/AS Degree only	1,098	631	57%
Job training	2,313	862	37%
Personal Development	1,025	613	60%
Other/Undecided	2,139	1,136	53%

Percentage of Women in Chabot Math Courses during Fall 2019

Course Number	104	55	53	PSY5	43	36 & 37	31	20	1	2 & 3
Number Women	54	88	129	179	428	109	114	90	72	58
Percent Women	57%	51%	56%	64%	56%	35%	45%	40%	32%	27%

Success Rates in Chabot Math Courses by Gender, Fall 2019

Course Success Rates	104: Basic Math		55:Intermed.Algebra		53: App. Algebra		PSY5:Stat		43: Statistics	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	54%	55%	57%	45%	47%	54%	80%	68%	58%	49%
Unsuccessful	28%	33%	25%	23%	20%	17%	12%	14%	20%	21%
Withdrew	19%	13%	18%	32%	33%	29%	8%	18%	22%	30%

Course Success Rates	36 & 37: Trig.		31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	37%	27%	47%	37%	56%	46%	49%	44%	57%	63%
Unsuccessful	15%	22%	20%	28%	11%	25%	18%	17%	21%	21%
Withdrew	49%	52%	32%	35%	33%	30%	33%	38%	22%	17%

A Statistical Profile of Women Students at Chabot College: Fall 2018

Fall 2018 Percentage of Students by Gender

Other 2%

Female 51%

Male 47%
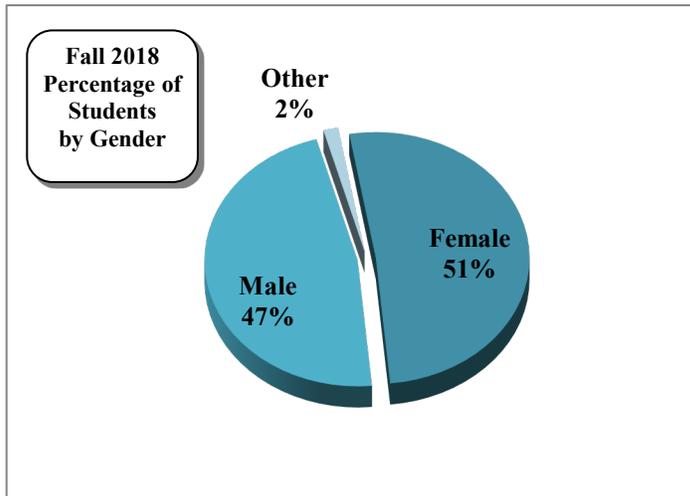
Women at Chabot

Year	Total Students	Percent Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%
2014	13,323	53%
2015	14,161	52%
2016	14,317	53%
2017	14,402	51%
2018	14,501	51%

Percentage of Women in Student Demographic Groups, Fall 2018

SOURCE: Institutional Research Dataset, Fall 2018

Age	Total Students	Percent Women
19 or younger	3,753	47%
20-21	2,516	49%
22-24	2,302	52%
25-29	2,172	50%
30-39	2,125	55%
40-49	842	64%
50 or older	791	60%

Race-ethnicity	Total Students	Percent Women
African-American	1,436	57%
Asian-American	2,331	52%
Filipino	1,164	49%
Latinx	5,860	54%
Native American	36	36%
Pacific Islander	213	50%
White	2,281	45%
Multiracial	948	52%
Unknown/Other	232	20%

Student Type	Total Students	Percent Women
New (first time college)	2,519	43%
Transfer	1,430	56%
Returning Transfer	1,245	62%
Returning	12	58%
Continuing	8,971	51%
In High School	324	65%

Educational Goal	Total Students	Percent Women
Transfer	7,867	52%
AA/AS only	1,128	58%
Certificate/Job training	2,411	39%
Personal Development	942	60%
Other/Undecided	2,153	53%

Percentage of Women in Chabot Math Courses during Fall 2018

Course Number	104	55	53	PSY5	43	37	31	20	1	2 & 3
Percent Women	56%	47%	57%	68%	60%	32%	50%	33%	32%	29%

Grades in Chabot Math Courses by Gender, Fall 2018

Course grades	104: Basic Math		55:Intermed.Algebra		53: App. Algebra		PSY5:Stat		43: Statistics	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	54%	60%	37%	46%	53%	58%	70%	75%	51%	55%
Unsuccessful	28%	23%	28%	26%	27%	20%	12%	11%	21%	22%
Withdrew	18%	18%	35%	28%	20%	21%	18%	14%	27%	23%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	48%	38%	50%	60%	52%	53%	58%	56%	65%	78%
Unsuccessful	17%	18%	17%	19%	17%	15%	21%	17%	10%	6%
Withdrew	35%	44%	33%	20%	31%	32%	22%	28%	24%	16%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2018 final files
NOTES: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP

A Statistical Profile of Women Students at Chabot College: Fall 2017
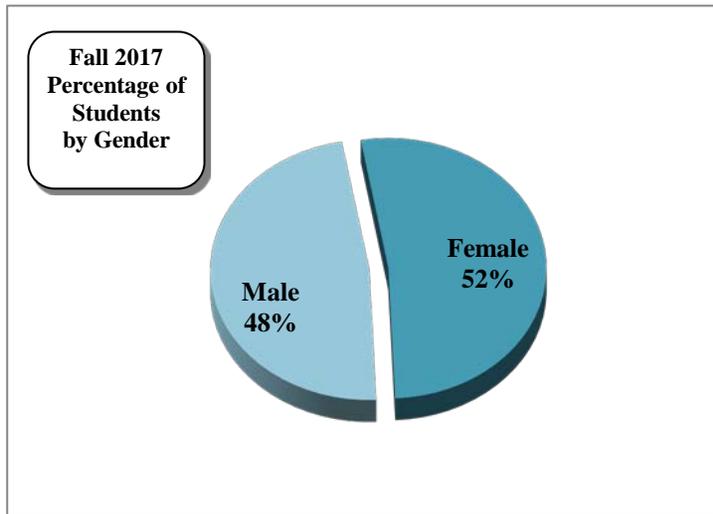
Fall 2017 Percentage of Students by Gender

Male 48%

Female 52%

Women at Chabot

Year	Total Students	Percent Women
1982	17,105	53%
1986	15,447	49%
1990	15,659	55%
1994	13,191	53%
1998	13,694	55%
2002	16,593	57%
2006	14,067	57%
2010	15,642	54%
2012	13,425	54%
2014	13,323	53%
2015	14,161	52%
2016	14,317	53%
2017	14,402	51%

Percentage of Women in Student Demographic Groups, Fall 2017

Age	Total Students	Percent Women
19 or younger	3,631	47%
20-21	2,566	49%
22-24	2,327	50%
25-29	2,302	51%
30-39	1,979	54%
40-49	816	65%
50 or older	781	62%

Race-ethnicity	Total Students	Percent Women
African-American	1,529	58%
Asian-American	2,248	52%
Filipino	1,148	47%
Latino	5,760	54%
Native American	39	54%
Pacific Islander	220	47%
White	2,307	45%
Multiracial	920	53%
Unknown/Other	231	22%

Student Type	Total Students	Percent Women
New (first time college)	2,449	39%
Transfer	1,589	50%
Returning Transfer	1,433	62%
Returning	14	50%
Continuing	8,673	53%
In High School	244	58%

Educational Goal	Total Students	Percent Women
Transfer	8,064	52%
AA/AS only	1,119	59%
Certificate/Job training	2,267	38%
Personal Development	749	59%
Other/Undecided	2,184	55%

Percentage of Women in Chabot Math Courses during Fall 2017

Course Number	103/104	65	55	53	43	37	31	20	1	2 & 3
Percent Women	59%	52%	52%	68%	57%	30%	46%	40%	39%	29%

Grades in Chabot Math Courses by Gender, Fall 2017

Course grades	103/104: Basic Math		65: Elem. Algebra		55: Intermed. Algebra		53: App. Algebra		43: Statistics	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	49%	52%	51%	45%	51%	50%	58%	57%	44%	56%
Unsuccessful	32%	24%	31%	27%	26%	24%	22%	24%	26%	20%
Withdrew	19%	24%	19%	29%	22%	26%	20%	19%	30%	24%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	43%	35%	41%	50%	60%	66%	63%	54%	65%	67%
Unsuccessful	28%	33%	32%	23%	13%	7%	17%	22%	16%	10%
Withdrew	30%	32%	27%	27%	27%	27%	20%	24%	19%	22%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%